

# Komo Kulshan Outdoor School

## Washington State Essential Academic Learning Requirements Social Studies

**Komo Kulshan Outdoor School** supports the following Washington State Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs.)

**Note:** The public draft of the Washington State Social Studies GLE’s states “The specific content in the examples should only serve as suggestions.” The content of KKOS lessons is different than the public draft examples, and meets the GLE grade benchmarks as described in “KKOS Activity” column.

**EALR 1: CIVICS – The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.**

### Component 1.4: Understands civic involvement

GLE/ Grade benchmark	WASL evidence of learning – Grade 5	KKOS Activity
<b>GLE 1.4.1</b> Understands that civic participation involves being informed about how public issues are related to rights and responsibilities.	Examples: <ul style="list-style-type: none"><li>• Explains how the public issue of censorship is related to the right to freedom of speech.</li><li>• Explains how the public issue of “under God” in the Pledge of Allegiance is related to the right to freedom of religion.</li><li>• Explains how the public issue of maintaining public parks is related to the responsibility to take care of the environment in the community.</li></ul>	<ul style="list-style-type: none"><li>• Hydropower Lesson</li><li>• Fish Hatchery Lesson</li><li>• Sockeye Saga Play<ul style="list-style-type: none"><li>• These lessons explore how the public issue of damming rivers and building hatcheries to maintain fish stocks is related to the responsibility to take care of the environment in the community.</li></ul></li></ul>

**EALR 2: ECONOMICS – The student understands economic concepts and systems to comprehend the interactions between economy and individuals, households, businesses, governments, and societies.**

Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.

GLE/ Grade 5 benchmark	WASL evidence of learning – Grade 5	KKOS Activity
<p><b>2.1.1</b> Analyzes the costs and benefits of decisions colonists made to meet their needs and wants.</p>	<p>Examples:</p> <ul style="list-style-type: none"> <li>• Examines the reasons why colonists chose to dump tea into the Boston Harbor on December 16th, 1773.</li> <li>• Examines reasons the colonists chose to move away from Britain including needs such as economic opportunities and wants such as freedom of religion.</li> <li>• Examines the costs colonists faced when deciding to move to the Americas including the costs of lost possessions and risks to personal safety and the benefits of economic opportunities and freedoms once settlements were formed.</li> </ul>	<ul style="list-style-type: none"> <li>• “The Lorax” Lesson</li> <li>• “What Wood we do without it?” Lesson.</li> <li>• Tree of Life Lesson</li> <li>• Post-trip Lesson               <ul style="list-style-type: none"> <li>• These lessons examine the costs and benefits of utilizing natural resources to meet wants and needs. For example people need to utilize natural resources to survive and people need jobs to survive economically, thus people benefit from consumption of natural resources. But there is both an environmental and financial cost associated with the over consumption of natural resources.</li> </ul> </li> </ul>

Component 2.4 Understands the economic issues and problems that all societies face.

GLE/ Grades 4 and 5 benchmark	WASL evidence of learning – Grade 5	KKOS Activity
<p><b>2.4.1</b> Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy in the colonies, (5<sup>th</sup> grade).</p> <p><b>2.4.1</b> Understands how geography, natural resources, climate, and available labor contribute to the sustainability of the economy of regions in Washington State, (4<sup>th</sup> grade).</p>	<p>Examples (5<sup>th</sup> grade):</p> <ul style="list-style-type: none"> <li>• Explains how the availability of slaves contributed to the agricultural economic opportunities for colonists.</li> <li>• Explains how the tobacco industry contributed to the economic growth of the U.S. colonies.</li> </ul> <p>Examples (4<sup>th</sup> grade):</p> <ul style="list-style-type: none"> <li>• Explains that available labor resources determine economic opportunities for the agricultural industry.</li> <li>• Draws conclusions about how the economy in each region of Washington State could change as a result of the depletion of natural resources specific to the regions.</li> <li>• Explains how dams impact the economic well-being of regions in Washington State.</li> </ul>	<ul style="list-style-type: none"> <li>• Hydropower Lesson – examines how dams impact the economy of Washington State and the Skagit Valley.</li> <li>• “The Lorax” Lesson – examines how natural resource degradation affects the sustainability of business and industry.</li> <li>• “What Wood we do without it?” Lesson – examines how utilizing natural resources creates many different jobs and helps sustain our economy.</li> <li>• Post-trip Lesson – examines the economic and environmental sustainability of different land use choices in the Skagit Valley.</li> </ul>

**EALR 3: GEOGRAPHY - The student applies the concepts of location, region, and movement and demonstrates knowledge of how geographic features and human cultures impact environments to make reasoned decisions.**

Component 3.2: Understands the interactions between humans and environments.

GLE/ Grades 5 benchmark	WASL evidence of learning – Grade 5	KKOS Activity
<p><b>3.2.1</b> Analyzes how the environment affects people and how people affect the environment (in colonial America.) – 5<sup>th</sup> grade.</p> <p>Analyzes how the environment affects people and how people affect the environment in Washington State – 4<sup>th</sup> grade.</p>	<p>Examples (5<sup>th</sup> grade):</p> <ul style="list-style-type: none"> <li>• Examines how the distance between England and the colonies led to the Revolutionary War.</li> <li>• Examines how the environment in the New England states provided opportunities for factories and mills but set limits for farming.</li> </ul> <p>Examples (4<sup>th</sup> grade):</p> <p>Examines how snow buildup in the mountains affects people’s access to water for irrigation during the summer months.</p> <ul style="list-style-type: none"> <li>• Examines how people fishing for economic reasons can affect the supply of fish as a natural resource.</li> </ul>	<ul style="list-style-type: none"> <li>• Hydropower Lesson – examines how the availability of sites to build dams provides Western Washington with a reliable power source, and how dam building affects the environment.</li> <li>• “The Lorax” Lesson – examines the way industry affects the environment, and how environmental damage can lead to unsustainable businesses and economic depression.</li> <li>• Tree of Life Lesson – examines the way native people utilized natural resources and how the available natural resources shaped their material culture.</li> <li>• “What Wood we do without it” Lesson. – Examines how natural resources are used in industry and manufacturing.</li> <li>• Post-trip lesson – examines possible choices for land use and development and their environmental consequences.</li> </ul>