

Komo Kulshan Outdoor School

Washington State Essential Academic Learning Requirements Communication

Komo Kulshan Outdoor School supports the following Washington State Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs.)

EALR 1: The Student uses listening and observation skills and strategies to gain understanding.

Component 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.

GLE/ 5 th grade Benchmark	WASL evidence of learning – 5 th grade.	KKOS Activity
1.1.1 Applies a variety of listening strategies to accommodate the listening situation.	<ul style="list-style-type: none">• Adapts listening behavior to attend to a task.• Responds to verbal and nonverbal cues associated with the situation.• Sustains attention during group activities.• Uses strategies for enjoyment listening, active listening, and critical listening when appropriate and empathetic listening with teacher support.	<ul style="list-style-type: none">• All KKOS lessons and activities:• Water Cycle Lesson• Hydropower Lesson• Sockeye Saga Play/Campfire• Student Reflection time• Make a Meal Lesson• Fish Hatchery Lesson• Riparian Forest Lesson• Water Quality Lesson• Macroinvertebrate Lesson• Bead Ceremony/ story time• “What Wood we Do without it?” Lesson• Tree of Life Lesson• Post-trip lesson
1.1.2 Applies a variety of listening and observation skills/strategies to interpret information.	<ul style="list-style-type: none">• Paraphrases information by stating in own words (revising).• Asks questions to verify content and meaning of the message.• Provides feedback pertinent to the listening or observation situation.• Arranges ideas using a variety of organization methods to interpret information with teacher guidance.• Explains visual information gained through observation required in content areas.	<ul style="list-style-type: none">• All KKOS lessons and activities.

Component 1.2: Understands, analyzes, synthesizes, or evaluates information from a variety of sources.

GLE/ 5 th Grade Benchmark	WASL Evidence of Learning – 5 th grade	KKOS Activity
<p>1.2.1 Applies strategies to comprehend auditory and visual information.</p>	<ul style="list-style-type: none"> • Makes inference (e.g. Fitness: “I need to wear my bike helmet because I ride where the roads are busy.) • Listens for, identifies, and explains personal connection to events and emotions and connection between events. • Draws conclusions from auditory and visual information in content areas. • Summarizes stories, information, and videos with teacher assistance. • Explains emotion behind message (empathetic listening) from speaker’s point of view, with teacher support. 	<ul style="list-style-type: none"> • All KKOS activities and lessons.

EALR 2: The Student uses communication skills and strategies to interact/work effectively with others.

Component 2.1: Uses Language to Interact effectively and responsible in a multicultural context.

GLE/ 5 th Grade Benchmark	WASL Evidence of Learning – 5 th grade	KKOS Activity
<p>2.1.1 Analyzes the needs of the audience, situation, and setting to adjust language.</p>	<ul style="list-style-type: none"> • Selects language that is respectful of others’ feelings and rights. • Chooses language that enhances relationships and resolves conflicts in classroom activities or role playing. • Uses persuasive language to influence others. • Adjusts language register to the situation (e.g. formal register is used when giving a presentation, followed by questions and answers using a consultative register.) 	<ul style="list-style-type: none"> • All KKOS activities and lessons.

Component 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.

GLE/ 5th Grade Benchmark	WASL Evidence of Learning – 5th grade	KKOS Activity
2.2.1 Understands how to show respect for others' input.	<ul style="list-style-type: none"> • Expresses oneself and uses cues for taking turns so that everyone has a chance to speak. • Expresses support by identifying and acknowledging different points of view. • As a member of the audience, responds to the speaker with encouraging nonverbal communication (e.g., smiling clapping, and nodding at appropriate times). 	<ul style="list-style-type: none"> • All KKOS Activities and lessons.
2.2.2 Applies skills to contribute responsibly in a group setting.	<ul style="list-style-type: none"> • Divides work and assumes assigned role in group for completion of a task, (e.g., leader, reporter. • Facilitates group progress by suggesting solutions, checking for group understanding, and initiating action, (e.g., brainstorming, problem solving, compromising). 	<ul style="list-style-type: none"> • Campfire program • Student Reflection time • Make a Meal Lesson • Riparian Forest Lesson • Tree of Life Lesson • Post-trip Lesson

Component 2.3: Uses skills and strategies to communicate interculturally.

GLE/ 5th Grade Benchmark	WASL Evidence of Learning – 5th grade	KKOS Activity
2.3.1 Understands what influences perspective and the way people communicate.	<ul style="list-style-type: none"> • Explains factors that influence perspective and the way people communicate (e.g. life experiences, family beliefs, culture, location, religion). • Explains multicultural perspective. • Identifies one's own perspective on a given topic or idea (e.g., Social Studies, "I think the American Revolution was important because it gave us our freedom"; "I think the American Revolution harmed the native people because we lost more of our land and culture."). 	<ul style="list-style-type: none"> • Campfire skits • Student Reflection time • Bead Ceremony/story time • "What Wood we do without it?" Lesson • Tree of Life Lesson • Closing Circle • Post-trip Lesson
2.3.2 Applies intercultural communication strategies.	<ul style="list-style-type: none"> • Uses flexibility in adjusting to cultural dissimilarities (e.g., suspends judgment, responds with respect). 	<ul style="list-style-type: none"> • All KKOS activities and lessons.

EALR 3: The student uses communication skills and strategies to effectively present ideas and one’s self in a variety of situations.

Component 3.3: Uses effective delivery.

GLE/ 5 th Grade Benchmark	WASL Evidence of Learning – 5 th grade	KKOS Activity
<p>3.3.1 Applies skills for delivery of effective oral communication and presentations.</p>	<ul style="list-style-type: none"> • Uses body language to support a message or enhance an oral presentation. • Adjusts volume to engage the audience (e.g., lowers and raises voice for interest). • Uses adult grammar and syntax appropriate to grade level. • Uses appropriate language registers with teacher guidance (e.g., casual versus format: peer-to-peer, small group versus large group). • Uses comparisons, storytelling, and analogies to explain ideas. 	<ul style="list-style-type: none"> • Make-a-Meal Lesson • Riparian Forest Lesson • Student Reflection time • Campfire plays • Closing Ceremony • Post-trip Lesson