

Outline (field program: 3 days/2 nights)

Pre-trip classroom lessons: UW MESA curriculum

- A. Activity 1 – “World’s Water Supply” (math, geography, social studies)
- B. Activity 2 – “Washington’s Rivers” (math, geography, science)
- C. Activity 3 – “Watersheds” (science/systems, geometry/visualization, art)
- D. *Schedule your pre-trip Class Visit by KKOS staff 2 weeks before your field session dates* – they will bring your Student Journals at that time.
- E. KKOS Journaling sessions (2-3 class sessions) – Illustrate/personalize, organize clans, complete pre-trip lessons/activities, meet HS leaders, etc. – **complete all GREEN pages before attending KKOS session.**
- F. Student/Teacher- utilize the “Exploring Your Environment”, PSE’s energy curriculum, provided. Complete workbook before KKOS, if possible

On-site – Day One

- A “Magic Bus Ride” scavenger hunt questions en route (Baker Lake Hwy)
- B Sack lunch (at PSE’s Baker Lake Boat Launch picnic shelter, or at school)
- C. **(12:30-1:00)** Arrive Baker Lake Lodge, unload bus, welcome and introductions, orientation (**NOTE: Wed. class arrives as Mon. class is leaving, oftentimes on the same bus**)
- D. (1:30) “Water Cycle Relay” – active group game/intro to program theme
- E. (2:30) Clans hike to Upper Baker Dam, energy conservation demo/lesson
- F. (4:00) return to Lodge – complete Journal assignment with teacher
- G. (4:30) Snack, unpack, then “recreation time” (*supervised by PC)
- H. (5:00) Trout-A and HSL gathers at kitchen to help make dinner (All others have “reflection time” with teacher*)
- H. (6:00) Dinner time (and clean-up by Trout A)
- I. (7:00) Quiet time activities (*supervised by PC), shower option for non-cooking/cleaning group
- J. (8:00) Evening program: campfire, storytelling, plays, music, snacks
- K. (9:00) Prepare for bed (9:30 lights out!)

Day Two

- A. (7:00am) Trout B and HSL make breakfast/sack lunches (and clean-up), shower option for non-cooking/cleaning group
- B. (8:00) Eat breakfast, and announcements
- C. (9:00) All participants meet at Long Tables to have *BRJWWPHL check!
- D. (9:30) Meet in Quiet Room – morning story, bead ceremony
- E. (10:00) Class walks to Campfire Circle for Fisheries/Salmon Introduction – then play “Spawn ‘til You Die!” (salmon life cycle game in field)
- F. (11:00) Both clans hike to Boat Launch – (12:00) picnic lunch together
- G. (12:30) Osprey clan leaves for hike-based lessons on Forest Ecology (Glover Mtn. Overlook and Nature Trail)
Trout clan stays at Boat Launch Shelter for Water Quality lessons
- D. (2:00 pm) Clans switch activities and locations
- E. (3:30 pm) Clans regroup at Boat Launch Shelter, then...
- E. (4:00) Clans return to lodge, have snack, then PC-supervised Rec. time
- F. (5:00) Osprey A & HSL gathers to make dinner (Others: Reflection time)
- G. (6:00) Dinner time (and clean-up by Osprey A)
- H. (7:00) Den Inspections (*supervised by PC), shower option for non-cooking/cleaning group
- I. (8:00) Meet in Quiet room – evening story, bead ceremony
- J. (8:30) Evening program: campfire, storytelling, songs, snacks
- K. (9:30) Prepare for bed , lights out

Day Three (students pack and clean *before* breakfast)

- L. (7:00am) Osprey B and HSL make breakfast, clean-up – others pack up
 - M. (8:00) Breakfast and announcements
 - N. (9:00) Meet in Quiet Room – morning story, bead ceremony
 - O. (9:30-11:30) Prepare for morning lessons, divide into groups and rotate through the two, Natural Resources learning stations
 - P. (11:45) Closing Circle Ceremony
 - Q. (12:00) Picnic lunch on site
 - R. (12:30-1:00) Bus arrives, load gear, return to school
- (NOTE: Mon. class leaves as Wed. class arrives – PLEASE do not overlap!)**

II. Post-trip classroom lessons

- A. Activity 10 – “Research Your Local Watershed” (science, math, social studies, language arts, etc.!)
- B. Family Activity – “Home Water Use/Energy Audit Survey”
- C. KKOS evaluations: students, teachers, HS leaders
- D. **Complete all BLUE pages in the Journals.** *Note – KKOS staff will lead the “Shaping the Skagit” extension lesson (decision making/land use planning)– schedule that with Christie 1-2 weeks after your field session*
- E. **Complete** PSE’s “Exploring Your Environment” workbook lessons, focusing on low cost/no cost energy conservation measures for students, and families (you will be given a classroom set at the end of your KKOS field session)

NOTE – This outline has been revised for the 2009-10 school year, reflecting our all-new teaching sites during PSE’s site construction – *Returning Teachers: please replace any and all older versions in your KKOS Teachers Guide!!!